



Class 1 News

Spring term 1 2020

Dear Parents and Carers of Class 1,

Welcome back after Christmas. Firstly thank you for all the cards and presents we received from you, we are very touched and honoured to be a part of your child's school life. Term 3 is set to be an exciting term where we will be basing lots of our learning around our topic 'Kings and Queens.' We also have forest school sessions where we will be linking what we are learning in science to build a shelter.

English:

We will start the term with writing descriptions of dragons using the story 'The adventures of the egg box dragon' to help us. Then we will be writing a recount of our local trip to Canterbury Castle before writing our own non-fiction books all about castles.

We will also be having daily Phonics sessions to work on our sounds and incorporating them into our writing. We also have 'Write Dance' and Handwriting sessions which help us to work on gross and fine motor skills. Dough disco is being continued over the term.

Maths:

We will be looking at time to start the term where we will be finding the time to o'clock, ensuring we know the days of the week and can recall the months of the year too. We will be thinking about seconds, minutes, hours, days and how many things we can complete in a few seconds compared to a minute or two. We then move on to consolidating our learning of place value and addition and subtraction.

Science:

This term we are going to investigating materials. This will be linked to our time in forest school too. We will be thinking about the best material to build a shelter with and the properties of materials too.

PE: (Wednesday)

This term we have dance with Miss Collier who will be teaching us a range of dance moves using the technical names too.

Computing:

With Mrs Whiting we will be introduced to the idea of computer programming. We will be learning what an algorithm is and how simple instructions can be combined to make an object carry out a simple task. We will be using the 'Bee Bots' to program this term.

RE:

We will be covering the question 'What is the special message God brings?' If you have any ideas of a charity we could raise some money for as part of our learning in RE please speak to either myself or Mrs Meadows.

Topic: Kings and Queens

We will begin the term by having a topic day where we will visit Canterbury Castle before creating our very own dragon from an egg box before drawing a castle and making our very own crowns. We will be drawing sketches of the Queen and our DT day is making castles from junk modelling.

We love to read!
Please make
sure your
child's book
bags and
reading books
are in school
every day.

A royal dress up day is being planned and further information will be sent to you.

Children need a water bottle in school every day. We do get free fruit from the government for snack time but if you want to provide a snack for your child it needs to be healthy; a piece of fruit or a vegetable (ie carrot sticks) is recommended please. Book bags containing their school books and yellow contact book are needed daily too. **School book bags are preferable as the classroom is not big to fit in 30 rucksacks.**

If you have any questions or concerns, please do not hesitate to come and see me, either before or after school. **Please remember the school day begins at 8.45 and ends at 3.15.**

Homework for the term will be handed out on Friday 10th January. Please attempt at least 5 of the options throughout the term. Every fortnight I will be handing out a new phonic challenge for your child to complete in addition to the homework menu. These are designed to help your child spot the digraphs

Reaching
Higher

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Working
Together

Forgiveness

Hope

Love & Compassion

Thankfulness

Friendship

Tolerance

Reverence

Truth & Trust

Respect

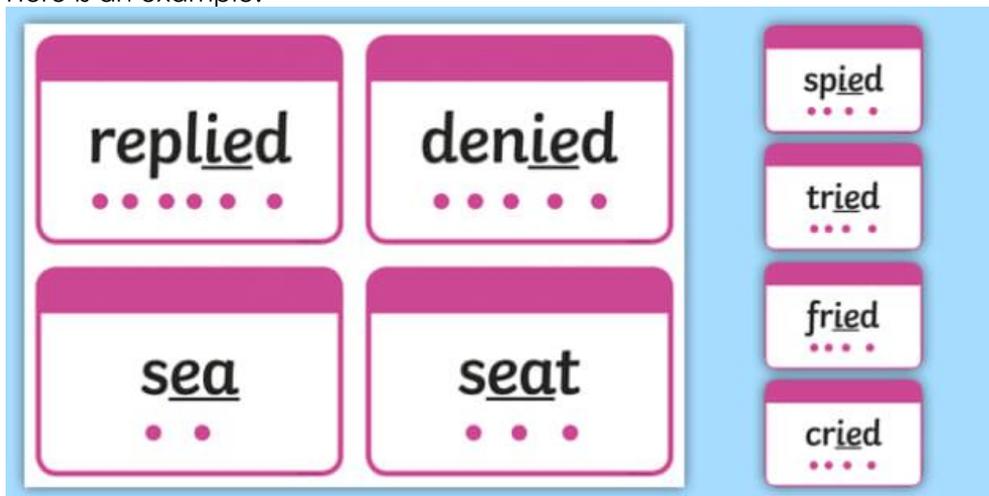
Joy

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in the words and blend them together to read the word. A range of real and alien words will be in the packs. Drawing sound buttons (for single sounds) and underline the digraphs underneath the word is a good way of training your child to find all the digraphs/trigraphs and split digraphs in the words.

Here is an example.



A letter from Mrs Whiting about spellings.

Dear Parents,

In Class 1 we are going to be sending home a list of words for the children to learn how to spell every Friday. This will begin next Friday (17th January).

The following Friday we will have an informal spelling check in class which will take the form of us saying the word, using it in a sentence so it is in context, and the children will then write that word down.

There will be opportunities to practise writing these words at school, for example during 'early work' when they come into the classroom in the morning.

Your support in helping your child to learn these words would be greatly appreciated, for example by

- Helping them read the words, then carefully copying them
- Use the 'look, say, cover, write, check' strategy i.e. **look** at the word, **say** it, out loud, **cover** it up, **write** the word, then **check** to see if you have written it correctly
- Practise writing the words as often as possible, perhaps using different coloured pens or pencils or chalk on the ground outside or bath crayons at bath time or painting them onto paper
- Writing the words on sticky notes & placing these at different places where the children will see them and read them
- Spelling the words using magnetic letters
- Practise by typing the words onto a tablet or computer, perhaps using a different colour or font for each letter

These are just a few suggestions. We would love to hear your ideas about how your child learns their spellings too!

Thank you for all your support.

Miss Bergin, Mrs Meadows and Mrs Whiting.