

2	Transcription / Word	Handwriting	Sentence	Composition	Punctuation				
End of year expectations									
<ul style="list-style-type: none"> <li>I can add suffixes to spell longer words (ful, less, ment, ness)</li> <li>I can confidently write simple sentences dictated by the teacher using GPC's, exception words and punctuation</li> <li>I can use the suffixes 'er', 'est' in adjectives and 'ly' to turn adjectives into adverbs</li> </ul>	<ul style="list-style-type: none"> <li>I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</li> </ul>	<ul style="list-style-type: none"> <li>I can use coordinating conjunctions: 'and, or, but'</li> <li>I can use subordinating conjunctions such as: when, if, that, because</li> <li>I can use and identify statements, questions, exclamations and commands</li> <li>I can use adjectives to add information about a noun</li> <li>I can consistently use the present and past tense of verbs</li> <li>I can identify imperative verbs</li> </ul>	<ul style="list-style-type: none"> <li>I can use a range of writing genres.</li> <li>I can construct and use a plan to order my writing.</li> <li>I can proof read to make improvements to spelling, grammar and punctuation.</li> <li>I can read aloud my writing with intonation, to make the meaning clear.</li> </ul>	<ul style="list-style-type: none"> <li>I can use spaces to separate words</li> <li>I can use capital letters, full stops, question marks and exclamation marks to demarcate sentences</li> <li>I can use capital letters for proper nouns</li> <li>I am beginning to use apostrophes for contractions e.g. don't</li> <li>I am beginning to use apostrophes for possession</li> <li>I am beginning to use commas in a list.</li> <li>I can identify "inverted commas" (speech marks) in a text.</li> </ul>					
9-3 Mastering I am beginning to attempt more complex sentences and more ambitious words	9-3 Mastering I can write with increasing fluency at a good pace.	9-3 Mastering My sentences employ a wide range of organizational devices that convey my intended meaning.	9-3 Mastering I can write imaginatively, engaging the reader using a variety of devices.	9-3 Mastering I can use an increasing variety of punctuation effectively and accurately					
9-2	<ul style="list-style-type: none"> <li>I can add suffixes to spell longer words (ful, ly)</li> <li>I can write simple sentences using exception words and punctuation.</li> </ul>	9-2	<ul style="list-style-type: none"> <li>I can use spacing between words that reflects the size of the letters.</li> </ul>	9-2	<ul style="list-style-type: none"> <li>I can use appropriate conjunctions in my writing 'and, but, when, if, or, because, that, '</li> <li>I can select appropriate sentences for effect.</li> <li>I can use appropriate adjectives in my writing</li> <li>I am beginning to use appropriate imperative verbs</li> <li>I can consistently use the present and past tense of verbs in my writing.</li> </ul>	9-2	<ul style="list-style-type: none"> <li>I can write for different purposes.</li> <li>I can write a simple plan including new vocabulary.</li> <li>I can recognise verb agreement in my writing.</li> </ul>	9-2	<ul style="list-style-type: none"> <li>I can use apostrophes for contractions.</li> <li>I can use apostrophes for possession.</li> <li>I can use commas to form a list.</li> </ul>
9-1		9-1		9-1		9-1		9-1	
8-2		8-2		8-2		8-2		8-2	
8-1	<ul style="list-style-type: none"> <li>I am able to use different ways of spelling long vowel phonemes</li> <li>I can write simple sentences using Grapheme Phoneme Correspondences (GPC).</li> </ul>	8-1	<ul style="list-style-type: none"> <li>I am joining my words more consistently</li> </ul>	8-1	<ul style="list-style-type: none"> <li>I can consistently use 'and' or 'but' to join my sentences.</li> <li>I can use subordinating conjunctions such as: when, if, that, because</li> <li>I can use and identify statements, questions, exclamations and commands.</li> <li>I can use adjectives to add information about a noun</li> <li>I can identify imperative verbs</li> <li>I can use the past and present tense verbs correctly</li> <li>I can use simple gender forms.</li> <li>I can use a string of capital letters for effect</li> </ul>	8-1	<ul style="list-style-type: none"> <li>I can write simple narratives from personal experiences</li> <li>I can create a simple written plan.</li> <li>I am beginning to independently reread to check my writing makes sense.</li> </ul>	8-1	<ul style="list-style-type: none"> <li>I can use capital letters, full stops, question marks and explanation marks to demarcate sentences</li> <li>I can use capital letters for proper nouns.</li> <li>I am beginning to use apostrophes for contractions e.g. don't</li> <li>I am beginning to use apostrophes for possession</li> <li>I am beginning to use commas in a list.</li> <li>I can identify inverted commas in a text</li> </ul>
7-2	<ul style="list-style-type: none"> <li>I can segment spoken words into phonemes and represent these using graphemes spelling many correctly</li> <li>I can write simple sentences dictated by the teacher</li> </ul>	7-2	<ul style="list-style-type: none"> <li>I can form lower-case letters of the correct size relative to one another</li> </ul>	7-2	<ul style="list-style-type: none"> <li>I can use 'and' or 'but' to join my sentences.</li> <li>I can identify subordinating conjunctions within a text</li> <li>I can identify statements, questions, exclamations and commands.</li> <li>I can identify adjectives and their effect on the reader</li> <li>I can identify past and present tense verbs.</li> </ul>	7-2	<ul style="list-style-type: none"> <li>With support I can write simple narratives from personal experiences</li> <li>I need to plan or say out loud what I am going to write</li> <li>I can reread my writing with the teacher to check for improvements</li> </ul>	7-2	<ul style="list-style-type: none"> <li>I can explain why a proper noun needs a capital letter.</li> <li>I can explain how an apostrophe is used to form a contraction.</li> <li>I can identify different apostrophes and discuss how they are used.</li> <li>I can explain what a comma does.</li> <li>I can use capital letters, full stops in my sentences.</li> <li>I can use spaces to separate words</li> </ul>
7-1		7-1		7-1		7-1		7-1	

## Terminology

Letter, capital letter, word, singular plural, sentence, punctuation, full stop, question mark, explanation mark