

5	Transcription / Word	Handwriting	Sentence	Composition	Punctuation		
End of year expectations							
<ul style="list-style-type: none"> I can select from a wide range of known imaginative and ambitious vocabulary and use precisely Use a thesaurus Use the first three or four letters of a word to check spelling meaning or all of these in a dictionary I can convert nouns or adjectives into verbs using suffixes [for example, <i>-ate</i>; <i>-ise</i>; <i>-ify</i>] I can use verb prefixes [for example, <i>dis-</i>, <i>de-</i>, <i>mis-</i>, <i>over-</i> and <i>re-</i>] 	I can write legibly and fluently with increasing speed.	<ul style="list-style-type: none"> I can usually use relative clauses beginning with who, which, where, when, whose, that or with an omitted pronoun I can usually indicate degrees of possibility using adverbs (perhaps) or modal verbs (might) 	<ul style="list-style-type: none"> I can often use my own knowledge to plan, draft, write and edit my own composition I can usually use a wide range of devices to build cohesion within and across paragraphs I am developing a choice for an appropriate tone for my writing (informal or formal) I can perform my own compositions, considering my audience using appropriate intonation, volume and movement. 	<ul style="list-style-type: none"> I can use commas, brackets or dashes to clarify meaning or avoid ambiguity I can use commas to clarify meaning or avoid ambiguity 			
18.3 Mastering I can confidently find the meaning and spelling of new and unfamiliar words	18.3 Mastering I can write with increasing fluency and pace, at length	18.3 Mastering I can select precise and appropriate vocabulary for a specific purpose in my writing	18.3 Mastering My writing is considered and organized, reflecting the purpose of the text	18.3 Mastering I can use colons, brackets and dashes to enhance the effect of my writing			
18-2	<ul style="list-style-type: none"> I can use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary 	18-2	<ul style="list-style-type: none"> I can often use expanded noun phrases for effect in my independent writing. I can use relative clauses in my writing. I can confidently use modal verbs in my writing I can use appropriate adverbs to indicate a degree of possibility. 	18-2	<ul style="list-style-type: none"> I can use some ideas from authors I have read, listened to, or seen performed in my own writing I can sometimes précis longer passages 	18-2	<ul style="list-style-type: none"> I can always use commas, brackets or dashes appropriately and independently in my writing as a parenthesis
18-1	<ul style="list-style-type: none"> I can use a thesaurus to discover new words and collect a variety of words to support writing I can convert nouns or adjectives into verbs using suffixes [for example, <i>-ate</i>; <i>-ise</i>; <i>-ify</i>] 	18-1	<ul style="list-style-type: none"> I can use appropriate adverbs to indicate a degree of possibility. 	18-1	<ul style="list-style-type: none"> I can, with peer support, evaluate and edit by assessing the effectiveness of my own and others writing I can usually propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning 	18-1	<ul style="list-style-type: none"> I can always use commas to clarify meaning or avoid ambiguity
17-2	<ul style="list-style-type: none"> I can spell some words on the Year 5/6 list I can use a dictionary to check the spelling and meaning of words 	17-2	<ul style="list-style-type: none"> I can sometimes show examples in my work of use of expanded noun phrases I can insert a relative clause I can insert modal verbs I can use adverbs that indicate a degree of possibility (perhaps, surely) 	17-2	<ul style="list-style-type: none"> I am beginning to develop ideas for writing, drawing on reading and secondary resources I am beginning to organise and present my writing using devices that structure text and guide the reader I can usually use the correct tense throughout a piece of writing I am beginning to check for correct subject and verb agreement. 	17-2	<ul style="list-style-type: none"> I can use a comma, bracket or dash with accuracy and confidence within my writing as a parenthesis I can use commas to clarify meaning or avoid ambiguity
17-1	<ul style="list-style-type: none"> I can use a thesaurus to apply wide ranging and ambitious vocabulary I can convert some nouns or adjectives into verbs using suffixes [for example, <i>-ate</i>; <i>-ise</i>; <i>-ify</i>] 	17-1	<ul style="list-style-type: none"> I can identify adverbs 	17-1	<ul style="list-style-type: none"> I am beginning to check for correct subject and verb agreement. 	17-1	<ul style="list-style-type: none"> I can use commas to clarify meaning or avoid ambiguity
16-2	<ul style="list-style-type: none"> I understand how to use further prefixes and suffixes I can spell some words with silent letters I can distinguish between more complex homophones I can apply relevant topic vocabulary in my writing I recognise nouns or adjectives that have been converted into verbs using suffixes [for example, 	16-2	<ul style="list-style-type: none"> I can write legibly and fluently 	16-2	<ul style="list-style-type: none"> I can discuss audience and purpose of writing to help me select the appropriate form of writing I am beginning to draft and write by selecting appropriate grammar and vocabulary In narratives I can describe setting, characters and atmosphere and am beginning to include dialogue I can proof-read for spelling and punctuation. 	16-2	<ul style="list-style-type: none"> I can identify a comma, bracket or dash within a text and explain how it is used as a parenthesis I can identify the use commas to clarify meaning or avoid ambiguity
16-1	<ul style="list-style-type: none"> I can distinguish between more complex homophones I can apply relevant topic vocabulary in my writing I recognise nouns or adjectives that have been converted into verbs using suffixes [for example, 	16-1	<ul style="list-style-type: none"> I can identify relative clauses I can identify modal verbs I can identify adverbs 	16-1	<ul style="list-style-type: none"> I can identify the use commas to clarify meaning or avoid ambiguity 	16-1	<ul style="list-style-type: none"> I can identify the use commas to clarify meaning or avoid ambiguity

Terminology

Modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity