



St Peter's Methodist Primary School

Prospectus 2016 - 2017



Reaching Higher, Working Together

Saint Peter's Grove Canterbury Kent CT1 2DH
Tel: 01227 464392 Fax: 01227 464474
Email: office@st-peters-canterbury.kent.sch.uk
www.st-peters-canterbury.kent.sch.uk
Facebook: /stpeters Twitter: @stpetersupdates



SAINT PETER'S METHODIST PRIMARY SCHOOL

Headteacher Rob Garratt

Dear Parents and Carers,

Welcome to St Peter's Methodist Primary School. We hope this prospectus gives you a glimpse of life at our school and answers any questions you may have about our aims and ethos as well as the curriculum and wider learning opportunities we offer.

I am sure that when you visit us you will recognise the positive, caring ethos in which we encourage all children and adults to develop into confident, reflective individuals, with a strong sense of belonging to and maintaining our school community. As a Methodist school we value our strong links with the church community and promote Christian values.

We offer a broad, balanced and creative curriculum combining the demands of the National Curriculum with cross-curricular work in the local environment. We expect high standards of work and behaviour and encourage our children to give their best in all areas of school life. Most importantly we aim to motivate and encourage them to develop into independent, enquiring children who are prepared and ready to enter the next phase of their lives.

In order to be successful, it is important for school and parents to work in partnership and we value your support and interest. We are always willing to listen to your concerns and to share the successes of your children with you both informally and at parent consultation evenings. Please remember that every child is different and develops at a different rate. The most effective incentives that you can give are praise, encouragement and recognition.

We look forward to working in partnership with you over the coming years.

Yours sincerely,

Rob Garratt
Headteacher

Saint Peter's Grove Canterbury Kent CT1 2DH
Tel: 01227 464392 Fax: 01227 464474
Email: office@st-peters-canterbury.kent.sch.uk
www.st-peters-canterbury.kent.sch.uk
Facebook: /stpeters Twitter: @stpetersupdates



Reaching Higher, Working Together

Our Mission Statement

Our school will promote the highest quality of education within a challenging, stimulating learning environment and within the context of Christian values. We will provide a caring, supportive, evaluative and outward looking school community, in which each individual feels safe, valued and respected.

Our Aims

Our aims express the fundamental principles underlying the learning experience provided here. They are reflected in all aspects of school life.

- To provide a broad, balanced, challenging curriculum which inspires our children and encourages in them a love of learning.
- To develop self-esteem, confidence and social skills, building on individual strengths and celebrating personal achievement.
- To promote and value an independent approach to learning, encouraging children to take risks and be evaluative within a secure environment.
- To provide every possible opportunity for pupils to reach their academic, creative, spiritual, physical and personal potential.
- To encourage children to enjoy exercise, lead healthy lives and stay safe.
- To ensure that every child is literate, numerate and has effective ICT capabilities to continue their learning journey.
- To foster respect and good manners and promote individual responsibility for maintaining the school as a safe and happy community.
- To nurture positive relationships within our school community, with St. Peter's Methodist Church and with our local community.
- To encourage children to be thankful and to strive to help others.
- To create a sense of global citizenship, introducing pupils to world issues.



Our Christian Values

Love and Compassion
Hope
Friendship
Respect
Joy

Forgiveness
Truth and Trust
Thankfulness
Tolerance
Reverence

Our Staff

Mr Rob Garratt	Headteacher
Mrs Karen Godsell	Deputy Headteacher, Inclusion Leader
Miss Emma Wiles	KS2 Leader, Year 6
Miss Louise Beard	KS1 Leader, Year 1
Miss Hannah Bergin	Foundation Stage
Mr Alex Gray	Year 2
Mrs Kate Clark Murphy	Year 3
Mr James Maré	Year 4
Mrs Ellie Walters	Year 5
Mr Christian Boniface	Year 5 (Maternity cover)
Miss Ellie Bower	Teacher
Mrs Nikki Duffy	Teacher
Mrs Brenda Naden	Teacher
Mrs Elaine Wilson	Teacher
Mrs June Stratas	Teacher
Miss Claire Whiting	Teacher
Mr Andrew Flatt	Teacher
Mrs Denise Pearson	Family Liaison Officer
Mrs Sue Hunt	HLTA (Library)
Mrs Fiona Campbell	Teaching Assistant
Miss Janet Bates	Teaching Assistant
Mrs Sue Ebbs	Teaching Assistant
Mrs Sharron Laming	Teaching Assistant
Miss Katie Fuller	Teaching Assistant
Ms Katharine Hughes	Teaching Assistant
Ms Rowshonara Samad	Teaching Assistant
Mrs Jayne Haddock	Teaching Assistant (ICT)
Mrs Lucy Gooderham	Teaching Assistant and Midday Supervisor
Mrs Sarah McLanaghan	Teaching Assistant and Midday Supervisor
Mrs Elisa Morse	Teaching Assistant and Midday Supervisor
Mrs Sue Mae Tooth	Teaching Assistant and Midday Supervisor
Mrs Julie Meadows	Teaching Assistant, Midday Supervisor and Out of School Club Worker
Mr Alex Brogan	Teaching Assistant, Midday Supervisor and Out of School Club Worker
Miss Laura Ryan	Teaching Assistant and Out of School Supervisor
Miss Jo Nevett	Teaching Assistant and Out of School Club Worker
Miss Rebecca Collier	Teaching Assistant and Out of School Club Worker
Miss Judith Nicholas	Out of School Club Worker
Mrs Pat Black	Midday Supervisor
Mrs Janet Dorrington	Midday Supervisor
Mrs Christina Law	Office Manager
Mrs Fiona Greenwood	Administrative Assistant
Mrs Margaret Willmott	Finance Officer
Mr Joseph Grima	Office Apprentice
Mr Michael Hougham	School Caretaker (part time)

Our Governors

Foundation Governors

Revd. Geoff Boxer
Mr Roy Irons
Mrs Ruth Denton

LA Governors

Mr Malcolm Burgess

Community Governors

Dr Catherine Soffilo
Mr John Benner
Mr Graham Letley

Parent Governors

Mrs Melanie Hill – Chair of Governors
Mr Frank Richardson
Dr Gabriela Roch

Staff Governor

Mr James Maré

Headteacher Governor

Mr Rob Garratt

Clerk

Mrs Michelle Weatherby

Our School



The number of children on roll is generally 210. We are a one form entry school with 7 classes – one per year group – and are housed in a Victorian building with a lovely extension which was completed in December 2000.

Our unique location allows us to regularly explore the rich heritage of Canterbury through field study work in the city and history and drama activities in the cathedral.

The School Day

Our school day runs from 8.45am to 3.15pm and is currently organised as follows:

	Start of School	Morning Break	Lunch Break	Afternoon Break	End of School
FS/KS1 Rainbow - Class 2	8.45am	10.15am - 10.30am	12.10pm - 1.10pm	2.25pm - 2.40pm	3.15pm
KS2 Classes 3-6	8.45am	10.55am - 11.10am	12.10pm - 1.10pm		3.15pm

Three adults are on duty on the playground from 8.30am to supervise children. At the end of the day KS1 and KS2 children may be collected from their class lines in the playground. A teacher is on duty at the end of the day to supervise and to act as a contact point for children. We emphasise that on no account should children leave the playground until they have been collected. At 3.25pm any uncollected children will be taken to the office where they will be supervised until parents can be contacted.

It is important that parents arrive promptly at the end of the day but should you get held up for any reason please phone the school office so that we can make sure your children are cared for until you arrive. If your child is going home with someone else at the end of the day could you please notify the school beforehand. We ask parents/carers to wait in the playground at the beginning and end of the day to keep corridors within school clear and safe for children.

Admissions

St. Peter's is a Voluntary Controlled Methodist School. We follow the Local Authority's (LA's) admission criteria to the letter.

- ❖ Children in the care of the Local Education Authority and children previously in the care of the Local Authority
- ❖ Current family association (sibling)
- ❖ Health and special access reasons
- ❖ Nearness of home

Exact dates for applying for entry to an Early Years Foundation class are set by the LA and vary each year. Primary admission books and a Common Application Form can be obtained from us and the form must be returned to us or the LA by the specified date.

Arrangements for Visiting the School Prior to Admission

Open mornings/afternoons are held for parents of new entrants into our Reception class when they are able to look around the school, see classes in action and ask questions. Parents who wish to visit the school prior to applying for a place at any other times are asked to telephone the school office to make an appointment.

Parents as Partners

We value enormously the support of parents/carers which is vital to the well-being of our children and the school. Parent consultation appointments are offered in Autumn and Spring and we are keen to have the opportunity to discuss children's progress and targets. A written learning journey report is shared with all parents during the consultations and sent home in term 6.

If parents have any concerns at other times they are encouraged to come and discuss these with class teachers, the Key Stage Leader, the Deputy Headteacher or the Headteacher. Teachers are on the playground every morning from 8.40 to meet with parents. They are often available after school but it is advisable to make an appointment as they may have other meetings. We would prefer you to come to the school office if you have a query or concern at the beginning of the day as this is a very busy time for teachers as they prepare for the school day.

When your child starts school you automatically become a member of the PTFA (Parents, Teachers and Friends Association.) This thriving organisation helps to raise funds for the school as well as organise social events for children and adults such as fetes, discos and games evenings and we are extremely grateful for all the hard work of the dedicated committee. The PTFA Annual General Meeting is held in September.

St Peter's as a Methodist School

Although the school was founded as a Wesleyan School, it now has 'controlled' status and is administered and financed by the Local Authority. Links with the Methodist Church, however, are strong and remain important. The church provides a number of foundation governors and actively supports the work of the school through advice, resources, volunteer helpers and the interest that church members take in the school.

Collective Worship

The daily act of collective worship at St Peter's plays a central role in our life and work. It provides us with valuable opportunities to reaffirm our Christian values and ethos, strengthen our sense of community, belonging and inclusiveness and reinforce the respect and care we have for each other.

Through collective worship we help our children to develop their knowledge and understanding of the Christian faith as well as contributing to their religious, spiritual, moral, social and cultural development. We want all our children to 'enjoy and achieve' and collective worship provides a valuable vehicle for this.

The whole school meets together for worship on three days a week. One day a week we hold a choral celebration and on one day we meet in key stages to allow us to focus on particular issues relevant to each age group. We plan a series of themes upon which our worship is based and the majority of our assemblies are broadly Christian in character whilst recognising the insights provided by other principle religions and life stances.

Each Friday we hold our act of worship in the Methodist Church next to the school. These are often led by regular visiting speakers from a wide variety of local churches and church youth groups. At the end, we celebrate individual successes with certificates which are presented to children for a wide range of achievements.

Parents have the right to withdraw their children from Collective Worship. Children withdrawn from worship will be supervised by a member of staff

PSHCE – Personal, Health, Social and Citizenship Education

PHSCE evolves from and forms part of our daily life at school. Children are encouraged to be polite and thoughtful in their dealings with others. They learn to take responsibility for their actions and to take part in decision making related to their classrooms and the whole school. Children are also given responsibilities on a regular basis and act as monitors for a variety of tasks within and across classes.

The governors have decided that sex education should be offered at school. This is delivered as part of our wider curriculum in Science and PHSCE. A copy of our policy on Sex and Relationships can be obtained from the school office and programmes of study can be discussed with teachers. Parents have the right to withdraw their child from Sex and Relationships lessons if they desire.

Our School Council

The school council is led by our Head Boy, Head Girl and deputies. They form our Junior Leadership Team and have been selected through a rigorous application process. Ten further children, two from each of classes 1 – 5, are voted onto our School Council each year. This gives them the opportunity to voice their opinions and represent their classmate's views.

The Council meets around twice a term to discuss issues and plan developments. They have a budget and work together to plan improvements.

Children as Global Citizens

We believe it is very important for children to see themselves as global citizens and to develop an understanding of other cultures. This helps them to value and celebrate difference as well as similarities and to learn about the wider world. We make use of opportunities across the curriculum to develop our children as global citizens.

We work with a charity called School Connect who have partnered us with Bubago school in Uganda.

We welcome opportunities to develop links with other schools and learning institutions. The diversity this brings to our school is a valuable and enjoyable part of the curriculum. Information about our partnership links can be found on our school website.

Safeguarding and Child Protection

We are committed to maintaining and promoting safeguarding at St Peter's. The welfare and safety of all our children is the highest priority for staff and governors and every effort is taken to ensure that our school site is secure and safe, recruitment procedures are rigorous, policies and procedures are up to date and relevant and children are taught safe practices and how to manage risk. This focus, alongside our warm, supportive ethos, helps children to feel safe within school.

The Designated Safeguarding Leads at St Peter's are the Headteacher, the Deputy Headteacher and the Family Liaison Officer. Staff and parents can talk to them about any welfare or child safety concerns.

Equal Opportunities

The school has an equal opportunities policy and we are dedicated to ensuring that no child or adult at our school is subject to discrimination of any sort. We encourage our boys and girls to find enjoyment in all areas of the curriculum and to participate in as many activities as possible and St Peter's is a fully inclusive school.

Religious Education

We follow the Kent Agreed Syllabus for RE. This provides a framework for teaching and learning across the school. Children 'learn about' and 'learn from' religion with an emphasis on key skills for example empathy, understanding, attitudes. Christianity is studied in each year group and children also learn about other world religions across KS1 and 2. Our teaching aims to encourage children to value themselves and others, explore important questions in life, be sensitive to people's feelings and recognise the importance of a moral code based on shared values.

Parents have the right to withdraw their children from Religious Education. Children withdrawn from RE will work with another class by arrangement with the class teacher.

Our Curriculum

We aim to provide a quiet, purposeful working environment where children follow a creative curriculum whilst making the fullest possible use of our school's central location in Canterbury.

We have been working hard to develop the National Curriculum through a topic based learning approach.

Our curriculum comprises of all learning and other experiences that we plan with our pupils. At St Peter's we organise our curriculum into areas of learning for planning, teaching and monitoring purposes: English, Mathematics, Science, Religious Education, Creative Arts (Art, Music and Design Technology), Health and Wellbeing (PE, PSHE and Citizenship), Humanities (Geography and History), Computing and Languages.

In all areas of the curriculum we prioritise creativity to motivate and enthuse children and provide them with the team skills which will prepare them to make the fullest contribution in life. At the beginning of each topic, the children and their teacher work together to plan their topics, deciding together on their learning journey. Class teachers send out a termly letter outlining the areas of work which the children will be involved in during the coming term. These are also posted on class pages on our school website. If you have any queries about the curriculum the most useful person to talk to is the class teacher or the Headteacher.

Teaching and Learning

Teachers plan carefully and creatively in order to deliver a curriculum that meets children's needs. Our reception class (Rainbow) follows the Early Years Foundation Stage Curriculum, Years 1 and 2 form Key Stage 1 and Years 3 to 6 make up Key Stage 2. Within each class, teachers may group children for different activities. Groups may be mixed ability or according to ability in the subject at this time. Teachers assess children regularly and review grouping, teaching strategies and learning opportunities as appropriate.

Feedback and Marking

Marking children's learning helps us to give feedback to improve learning and help them to understand their progress and targets. We always mark work so that children are aware that their efforts are valued and important. On occasions we may show this with a tick or a sticker. We will use marking for improvement strategies to develop children's learning. This involves careful marking highlighting successes against the learning objectives. Comments will reinforce the learning and prompt further improvement.

Home Learning

All children are asked to undertake work at home in support of their learning. Parents can help by listening to and reading with their child - this is vital at all ages. Equally important is allowing time to talk about your child's book with them to enable them to make sense of what they have read and develop higher-order reading skills. Parents can also support the learning of number facts and tables and encourage children to develop good attitudes towards written tasks. The expectations for work undertaken at home increase as children progress through the school. More detail can be found in our Home Learning Policy which can be downloaded from our school website.

Special and Additional Educational Needs

At St. Peter's Methodist Primary School, we seek to remove barriers to learning and participation. This means that every child is treated as a special child and is entitled to a broad, balanced and differentiated curriculum.

Many pupils will, at some time or another need extra help at school. This may be because they are experiencing problems ranging from slight difficulties that do not take long to rectify, to more severe learning difficulties which require a longer-term plan of action. Children who are exceptionally able in any area also need to be identified and catered for.

The class teacher is aware of the particular individual needs of each child and will provide differentiated work that is tailored to them. We also have trained teaching assistants who will help individuals or groups within the classroom along with the class teacher.

We greatly value information from parents and seek to work together to provide the best opportunities for every child.

Throughout the year we review the needs of all children in our school. A provision map may be written if appropriate and all aspects of special needs support will be discussed with parents or carers.

The school is committed to compliance with the Special Educational Needs and Disability Act 2001, the Disability Discrimination Act and the 2014 SEND Code of Practice. We have a disability access plan which aims to ensure that we do not treat disabled pupils or parents less favourably for a reason related to disability and we take reasonable steps to ensure that disabled pupils are not placed at a substantial disadvantage. The school's commitment to inclusion ensures that we actively seek to accommodate those with disabilities. The school is currently accessible to all children, including those in wheelchairs, and we have a disabled toilet on the ground floor.

All staff receive appropriate support and guidance to meet their duties to their pupils.

Absences

If a child is too ill to attend school parents should telephone or email the office each day of absence to let us know the reason. Each school is required to keep a record of absences and publish them in this prospectus. For any planned absence, it is important that this is requested beforehand by obtaining a form from the school office and it is vital that your child attends school punctually and regularly so that they maintain progress and enjoyment.

Absence Rates

Attendance rate for 2015-2016 academic year	95.6%
Percentage of sessions of authorised absence:	3.9%
Percentage of sessions of unauthorised absence:	0.6%

Medicines in School

Medicines should not be brought into school unless it is absolutely necessary. We understand, however, that there are some medicines (generally asthma inhalers) which may need to be in school. For younger children these must be in the care of the School Office or Class Teacher.

Children may not have medicines in class unless they are carrying essential inhalers.

To ensure the safety and welfare of all our children we need to be quite sure who has medicines at school. If you wish medicines to be administered in school you will need to sign a form giving your permission. All medicines must be clearly marked with the child's name and handed into the School Office.

Healthy Eating

We are part of the East Kent Healthy Schools Scheme and ask parents to support us as we implement this important initiative. Children may bring fruit, raw carrots or other healthy snacks to eat during morning break. They may also bring up to 20p to buy items from our Healthy Schools Tuckshop.

School Meals

At lunchtime children may bring a packed lunch in a clearly named lunchbox or purchase a hot school meal prepared on site for a daily cost of £2.05 (price correct as at September 2016).

Hot School Meals

School meals are provided by Caterlink Limited and the quality is monitored regularly. Children are regularly asked about their views on the range and quality of school meals and they are discussed by our school council and parent council. Menus are displayed in school and posted on our web site.

Please bring money for lunches to the office in a named envelope on a Monday morning (cash or cheque). A vegetarian option is always available but please notify us in writing if your child has any food allergies or dietary requirements.

Free meals are available for those parents who qualify and application forms are available from our School Office.

Universal Free School Meals

From September 2014 the government have been providing a free school meal for every child in Foundation Stage, Year 1 and Year 2. If you would like your child to have a free meal, all they need to do is inform their class teacher during the morning registration period.

Packed Lunches

Parents are encouraged to provide a **healthy and balanced** packed lunch. Healthy Packed Lunch workshops are held each year to demonstrate a healthier lunchbox.

A packed lunch **should include:**

- only small quantities of fatty or sugary foods
- starchy, fibre rich food such as sandwiches, pitta bread, rice, pasta or potato salads with moderate quantities of meat, fish cheese, eggs or vegetarian equivalent
- dairy products such as yogurts or cheese
- Plenty of fruit and vegetables

A packed lunch **should not include:**

- Sweets
- more than one packet of crisps (baked or low fat are preferable)
- more than one small chocolate biscuit bar
- fizzy drinks
- energy drinks

We try to promote a polite, family dining atmosphere whilst children are eating and encourage good table manners. Our dedicated team of midday supervisors care for the children at this time and in the playground over the lunch break.

If you would like your child to change their lunchtime arrangements – from packed lunch to a school meal or vice versa – **please inform us in writing with payment in advance for school meals.**

Milk in school

Free school milk is available from "Cool Milk at School" if your child is under five years of age. A 189ml carton of milk per day is also available from "Cool Milk" to all other children for a payment each term. Forms are available from the School Office if you would like to register your child as requiring milk. Children in years 3-6 who are entitled to a free school meal are also entitled to milk each day. Please inform the school office if you wish your child to have milk.

School Uniform

We believe that a feeling of school unity is achieved by wearing a uniform and ask you to send children to school in our school uniform. School sweatshirts, cardigans and T-shirts with our crest embroidered may be bought from Tesco uniform online or Barnum's Schoolwear (in store or online), other items can be bought from chainstores.

- *Royal blue sweatshirt or cardigan with school crest (only available from Tesco uniform online, Your School Uniform or Barnum's Schoolwear)*
- *White polo shirt – plain or bearing school crest (available as above)*
- *Grey trousers, skirt or pinafore dress*
- *Black school shoes or plain black flat boots, without additions such as tassels and fur.*
- *White or grey socks or tights*
- *In the summer term, girls may wear royal blue and white checked summer dresses*

In order to make life easier we ask you to dress children in **Rainbow class in shoes with velcro and clothes with as few buttons as possible.**

It is vital that all belongings are labelled so that we can return the mountains of lost property at the end of each week.

For safety reasons children may wear only stud earrings and these **must** be removed by the child for PE lessons. (No other jewellery is permitted). We ask that children with long hair tie it back whilst in school.

PE Wear

All children need a PE kit, which should be clearly marked with their name and kept in a named shoe-bag. The kit should comprise of:

- slip-on or velcro plimsolls
- plain navy shorts
- Blue, green red or yellow T-shirt depending on the child's school team

Children are asked to have their PE equipment in school all week and take it home regularly or during school holidays, to be washed.

School PE T-shirts printed with the school logo may be bought from Tesco uniform online, Your School Uniform or Barnum's Schoolwear (in store or online).

Our Behaviour for Learning Policy and Pastoral Care

We believe it is important for children to have a clear idea of what is expected of them in terms of behaviour and their behaviours for learning. We follow John Wesley's rule, which all children will learn from their first days in school:

*Do all the good you can
By all the means you can
In all the ways you can
In all the places you can
At all the times you can
To all the people you can
As long as ever you can*

We expect high standards of discipline and aim to maintain this by being consistent in our expectations.

Emphasis is always on drawing attention to good learning behaviours and on using positive reinforcement and encouragement.

However, children are encouraged to report unkind behaviour immediately and any complaint will be followed up. If a child is consistently found to use worrying behaviour or to hurt other children they will be reported to parents and their behaviour and sanctions discussed.

Children's concerns are taken very seriously. All reports of unkindness or threatening behaviour will be dealt with firmly but fairly. All adults employed by the school share the school's philosophy on behaviour.

School and class Behaviour for Learning Reward Schemes are in operation in the school. Achievement certificates are also used to celebrate progression and effort in all areas of school life and are awarded in worship on Fridays.

In addition, all children are organised into 4 mixed age teams and earn team points for politeness, helpfulness etc.

We occasionally make use of the School Counselling Service for children who need confidential, professional support.

Extra-Curricular Activities

Many extra activities take place at lunchtime and after school. Typically, teachers, friends and parents run football, netball, hockey, craft, recorders, choir, French, and photography clubs to name a few. Details of clubs are shared at the beginning of each seasonal term.

All classes go for frequent outings within the city and further afield with their class teacher to enhance the curriculum and learning opportunities. Information regarding these outings is sent by the organising teacher in advance but parents are asked to complete a permission slip before their child starts school to allow teachers flexibility in their planning and teaching.

We are fortunate to have access to various music teachers and lessons in piano, guitar, violin and brass. These can be paid for and taken during the school day and are in addition to class music lessons.

Out of School Club

We offer a breakfast club which runs daily from 7.30am.

We have a thriving After School Club which runs daily from 3.15 – 6pm. Both clubs are run by the school and are managed and run on a daily basis by a supervisor and playworkers.

The aim of the clubs is to provide high quality child care based on learning through play. Children are encouraged to take part in a range of activities and relaxation and social play is highly valued.

Parents who wish their child to attend these clubs must complete an admissions form and check availability beforehand. These are available from the school office or website.

New Entrants

Induction visits take place during Term 6 and children are invited into school with their parents to familiarise themselves with staff and the school environment. An induction pack containing important information and forms is supplied for parents at this time.

The reception staff team carry out home visits during the first week of term. This allows them to discuss the child's strengths and any areas of concern and ensures that the teacher and assistants are well placed to meet each child's needs.

Family Support

The school is able to offer confidential support to children and families experiencing difficult times.

We have a full time Family Liaison Officer (FLO)/Pupil Mentor who will support parents, carers and children through times of need. This can be anything from relationship breakdown, bereavement, mental well-being, financial hardship, school attendance, behavior management and school transition.

In consultation with parents or carer's, the FLO/Pupil Mentor can support children on a 1:1 basis as well as refer and signpost to other services available within Kent. This can be for short or longer term support.

Electronic Communications

Parents are encouraged to make use of our Home Connect facility. This allows parents to register their email account and receive all important school letters via email thus avoiding the dreaded lost letter or newsletter. Parents may also register to receive important messages by text.

Charging Policy

Some educational activities/visits incur charges which we are not able to meet. We may, therefore, request a voluntary contribution to cover the cost. We always try to keep this as low as possible and no child is denied the opportunity to take part because of difficulties over payment. Although this is voluntary we do of course need to cover the cost for the trips to go ahead.

School Sport / Physical Activity

It is our aim at St. Peter's to provide all our pupils with opportunities to participate and succeed in a wide range of activities. While we place great emphasis on academic achievement, we also believe that children should be given a wide range of opportunities to succeed in non-academic areas such as P.E. and Sport. As a result, you will see us celebrating participation, promoting excellence and, most importantly, enjoying all forms of P.E. and sport at St. Peter's. We have an annual Sports Day, which involves all children in enjoyable sporting activities where co-operation and team spirit are emphasised. Children who enjoy football, cricket, netball and a variety of other sports are encouraged to join the school teams and regularly take part in interschool events and tournaments. In addition, pupils are invited to attend a number of extra-curricular clubs throughout the year. The aim of the clubs is to develop a love of sport and physical activity. Children of all abilities are invited to attend and are taught the key skills of each sport.

Assessment

Children's progress in the National Curriculum is measured by their teachers throughout their time at St Peter's and assessments of the level at which they are working are made regularly. In addition, at the end of Key Stage 1 (age 7) and Key Stage 2 (age 11), there is a system of national testing in English and Mathematics.

At age 7 children's progress will be tested in reading, writing (including spelling and handwriting) and Mathematics through a series of specifically designed activities and tests administered by their teachers during the spring and summer terms. The results of these will back up the teacher's assessment of the level children are achieving and will be shared with parents in the Learning Journeys at the end of the year.

Most 11 year olds will take part in assessments in English and Maths spread over a week in May. The results of these and the teacher's assessment will be shared with you and passed onto the secondary school that your child is transferring to.

At St. Peter's most children are also assessed at pause points throughout the year. We will share the outcomes of these assessments with you through the parent consultations and learning journeys.

At the end of the academic year 2015 - 2016 KS1 (Year 2) results were as follows:

% of pupils at or above age-related expectations (ARE)	Reading		Writing		Mathematics		Combined (R / W / M)
	At+	Above	At+	Above	At+	Above	
Year 2	77%	33%	77%	23%	73%	17%	70%
National	74%		65.5%		72.6%		60.3%

At the end of the academic year 2015 - 2016 KS2 (Year 6) results were as follows:

% of pupils at or above age-related expectations (ARE)	Reading		Writing		Mathematics		Combined (R / W / M)
	At+	Above	At+	Above	At+	Above	
Year 6	80%	27%	87%	37%	73%	23%	63%
National	66%		74%		70%		53%

Progress:

Reading: 1.1 (National: -5) Difference St Peter's vs National: + 6.1

Writing: 3.1 (National: -7) Difference St Peter's vs National: +10.1

Maths: - 1.0 (National: -5) Difference St Peter's vs National: +4

Average Scaled Scores:

Reading: 104.4 (National: 103)

Maths: 102.9 (National: 103)

GPS: 106.3 (National: 104) 4

Writing is not assessed as a test, therefore there is no scaled score.

Term Dates Current Academic Year 2016-2017

Term 1

Start: Tuesday 6th September
Finish: Thursday 20th October

Term 2

Start: Monday 31st October
Finish: Tuesday 20th December

Term 3

Start: Wednesday 4th January
Finish: Friday 10th February

Term 4

Start: Monday 20th February
Finish: Friday 31st March

Term 5

Start: Tuesday 18th April
Bank Holiday **Monday 1st May**
Finish: Friday 26th May

Term 6

Start: Tuesday 6th June
Finish: Friday 21st July